



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Loranger Middle School

SAU: RSU 23

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2011-2012 NCLB Report Card



School: Loranger Middle School
SAU: RSU 23
Grade: 04



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	81	80	99	73	71	67	11	61	24	4	79	1	
	2010-2011	53	53	100	60	69	67	15	45	34	6	53	0	0
Female	2009-2010	43	42	98	81	77	71	17	64	19	<1			
	2010-2011	29	29	100	62	67	72	10	52	34	3			
Male	2009-2010	38	38	100	63	66	63	5	58	29	8			
	2010-2011	24	24	100	58	70	63	21	38	33	8			
Caucasian/White	2009-2010	78	78	100	73	73	68	12	62	23	4			
	2010-2011	48	48	100	63	70	68	17	46	31	6			
African American/Black	2009-2010	1	1	100		27	43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	2	1	50			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	41	41	100	63	54	56	7	56	32	5			
	2010-2011	28	28	100	64	58	56	14	50	32	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	58	41	34	<1	58	33	8			
	2010-2011	8	8	100		39	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	2	2	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Loranger Middle School
SAU: RSU 23
Grade: 05



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	59	56	95	64	75	72	13	52	21	14	55	1	
	2010-2011	81	81	100	68	66	70	10	58	23	9	80	1	0
Female	2009-2010	22	21	95	86	83	78	29	57	14	<1			
	2010-2011	47	47	100	72	72	75	13	60	17	11			
Male	2009-2010	37	35	95	51	68	67	3	49	26	23			
	2010-2011	34	34	100	62	60	66	6	56	32	6			
Caucasian/White	2009-2010	56	54	96	67	75	73	13	54	20	13			
	2010-2011	80	80	100	69	67	71	10	59	24	8			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	2	1	50			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	34	31	91	61	66	62	13	48	23	16			
	2010-2011	37	37	100	57	52	60	5	51	32	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94	20	38	36	7	13	40	40			
	2010-2011	13	13	100	31	31	34	<1	31	38	31			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Loranger Middle School
SAU: RSU 23
Grade: 06



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	65	65	100	75	69	68	9	66	18	6	64	1	
	2010-2011	62	60	97	58	73	72	5	53	32	10	60	0	0
Female	2009-2010	32	32	100	75	77	74	13	63	16	9			
	2010-2011	23	22	96	73	78	76	9	64	18	9			
Male	2009-2010	33	33	100	76	61	63	6	70	21	3			
	2010-2011	39	38	97	50	68	68	3	47	39	11			
Caucasian/White	2009-2010	64	64	100	77	69	69	9	67	17	6			
	2010-2011	60	59	98	59	73	73	5	54	32	8			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	2	1	50			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	33	33	100	76	61	56	9	67	15	9			
	2010-2011	33	31	94	58	66	60	6	52	35	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	36	32	29	7	29	36	29			
	2010-2011	15	15	100	13	24	33	<1	13	53	33			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Loranger Middle School
SAU: RSU 23
Grade: 07



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	60	60	100	68	67	69	10	58	20	12	60	0	
	2010-2011	58	57	98	65	65	66	5	60	26	9	56	1	0
Female	2009-2010	31	31	100	81	77	76	19	61	13	6			
	2010-2011	25	24	96	79	77	73	8	71	17	4			
Male	2009-2010	29	29	100	55	58	62	<1	55	28	17			
	2010-2011	32	32	100	53	55	59	<1	53	34	13			
Caucasian/White	2009-2010	58	58	100	69	68	69	10	59	19	12			
	2010-2011	55	54	98	67	64	67	4	63	24	9			
African American/Black	2009-2010	0	0			64	53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	29	29	100	59	59	57	3	55	28	14			
	2010-2011	30	29	97	62	57	52	3	59	24	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		25	28							
	2010-2011	11	11	100	18	22	25	<1	18	64	18			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



School: Loranger Middle School
SAU: RSU 23
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	73	73	100	53	65	68	7	47	37	10	72	1	
	2010-2011	59	58	98	74	71	72	21	53	19	7	58	0	0
Female	2009-2010	36	36	100	56	72	76	14	42	39	6			
	2010-2011	30	30	100	83	79	78	27	57	13	3			
Male	2009-2010	37	37	100	51	59	61	<1	51	35	14			
	2010-2011	29	28	97	64	64	68	14	50	25	11			
Caucasian/White	2009-2010	69	69	100	54	65	69	7	46	36	10			
	2010-2011	57	56	98	75	71	73	21	54	18	7			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	0	0			73	52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	36	36	100	39	45	56	3	36	50	11			
	2010-2011	27	26	96	65	63	61	15	50	27	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	29	25	26	<1	29	29	41			
	2010-2011	6	6	100		31	32							
Limited English Proficient	2009-2010	2	2	100			43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



School: Loranger Middle School
SAU: RSU 23
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	81	80	99	65	65	62	11	54	24	11	79	1
	2010-2011	53	53	100	45	63	60	4	42	45	9	53	0
Female	2009-2010	43	42	98	69	63	62	12	57	24	7		
	2010-2011	29	29	100	48	58	60	3	45	45	7		
Male	2009-2010	38	38	100	61	66	63	11	50	24	16		
	2010-2011	24	24	100	42	67	61	4	38	46	13		
Caucasian/White	2009-2010	78	78	100	65	66	63	12	54	23	12		
	2010-2011	48	48	100	46	63	61	4	42	46	8		
African American/Black	2009-2010	1	1	100		36	36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	2	1	50			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	41	41	100	56	49	50	5	51	34	10		
	2010-2011	28	28	100	43	55	48	<1	43	43	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	50	32	36	<1	50	33	17		
	2010-2011	8	8	100		35	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	2	2	100			35						

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2011-2012 NCLB Report Card



School: Loranger Middle School
SAU: RSU 23
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	59	56	95	41	54	64	9	32	29	30	55	1
	2010-2011	81	81	100	59	60	61	9	51	21	20	80	1
Female	2009-2010	22	21	95	48	51	64	14	33	14	38		
	2010-2011	47	47	100	64	61	61	11	53	21	15		
Male	2009-2010	37	35	95	37	57	64	6	31	37	26		
	2010-2011	34	34	100	53	60	61	6	47	21	26		
Caucasian/White	2009-2010	56	54	96	43	54	65	9	33	28	30		
	2010-2011	80	80	100	60	62	62	9	51	21	19		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	1	50			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	34	31	91	29	41	51	10	19	42	29		
	2010-2011	37	37	100	49	43	47	3	46	30	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94	13	26	34	7	7	40	47		
	2010-2011	13	13	100	15	27	30	<1	15	38	46		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Loranger Middle School
SAU: RSU 23
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	65	65	100	54	57	63	12	42	26	20	64	1
	2010-2011	62	60	97	55	64	64	12	43	25	20	60	0
Female	2009-2010	32	32	100	50	53	62	13	38	28	22		
	2010-2011	23	22	96	59	68	63	14	45	32	9		
Male	2009-2010	33	33	100	58	61	63	12	45	24	18		
	2010-2011	39	38	97	53	62	64	11	42	21	26		
Caucasian/White	2009-2010	64	64	100	55	58	64	13	42	27	19		
	2010-2011	60	59	98	56	65	65	12	44	25	19		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	2	1	50			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	33	33	100	58	45	49	15	42	24	18		
	2010-2011	33	31	94	42	53	50	10	32	29	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	29	21	29	<1	29	<1	71		
	2010-2011	15	15	100	7	16	28	<1	7	33	60		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Loranger Middle School
SAU: RSU 23
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	60	60	100	53	52	60	15	38	25	22	60	0
	2010-2011	58	57	98	68	55	58	12	56	14	18	56	1
Female	2009-2010	31	31	100	58	55	59	16	42	23	19		
	2010-2011	25	24	96	67	52	59	21	46	13	21		
Male	2009-2010	29	29	100	48	49	61	14	34	28	24		
	2010-2011	32	32	100	69	56	58	3	66	16	16		
Caucasian/White	2009-2010	58	58	100	55	54	61	16	40	22	22		
	2010-2011	55	54	98	70	54	60	11	59	15	15		
African American/Black	2009-2010	0	0			36	35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	29	29	100	38	40	46	3	34	31	31		
	2010-2011	30	29	97	62	40	44	10	52	17	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		27	25						
	2010-2011	11	11	100	9	14	22	<1	9	9	82		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Loranger Middle School
SAU: RSU 23
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	73	73	100	40	55	60	3	37	34	26	72	1
	2010-2011	59	58	98	67	53	59	21	47	17	16	58	0
Female	2009-2010	36	36	100	39	56	60	6	33	42	19		
	2010-2011	30	30	100	77	57	58	20	57	13	10		
Male	2009-2010	37	37	100	41	54	59	<1	41	27	32		
	2010-2011	29	28	97	57	49	60	21	36	21	21		
Caucasian/White	2009-2010	69	69	100	41	55	60	3	38	33	26		
	2010-2011	57	56	98	70	55	60	21	48	16	14		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	0	0			36	32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	2	2	100		60	68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	36	36	100	25	36	45	3	22	39	36		
	2010-2011	27	26	96	58	42	44	12	46	19	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	18	15	21	<1	18	24	59		
	2010-2011	6	6	100		24	22						
Limited English Proficient	2009-2010	2	2	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Loranger Middle School
SAU: RSU 23
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	79	79	100	58	58	64	8	51	41	1	78	1																		
Female																															
	2010-2011	44	44	100	66	62	64	11	55	32	2																				
Male																															
	2010-2011	35	35	100	49	54	65	3	46	51	<1																				
Caucasian/White																															
	2010-2011	79	79	100	58	59	66	8	51	41	1																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	42	42	100	45	45	53	7	38	52	2																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	11	11	100	36	24	36	<1	36	55	9																				
Limited English Proficient																															
	2010-2011	0	0				36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Loranger Middle School
SAU: RSU 23
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	55	55	100	80	65	71	22	58	16	4	55	0
Female	2010-2011	28	28	100	71	58	69	18	54	25	4		
Male	2010-2011	27	27	100	89	71	73	26	63	7	4		
Caucasian/White	2010-2011	53	53	100	79	65	72	23	57	17	4		
African American/Black	2010-2011	0	0			73	46						
Hispanic	2010-2011	2	2	100			59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	28	28	100	75	61	60	11	64	18	7		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	6	6	100		38	41						
Limited English Proficient	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Loranger Middle School
SAU: RSU 23
Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	67	E: 68 M: 70	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	61	E: 61 M: 57	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	67	E: 68 M: 70	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	62	E: 62 M: 58	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: 75	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: 50	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: 71 M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: 62 M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	97	E: 100 M: 98	E: 99 M: 99	63	E: 53 M: 64	E: 58 M: 58	97	E: 100 M: 98	E: 99 M: 99	51	E: 45 M: 46	E: 48 M: 47			
Students with Disabilities	100	E: 100 M: 99	E: 98 M: 98	23	E: 32 M: 27	E: 33 M: 30	100	E: 99 M: 99	E: 98 M: 98	12	E: 33 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Loranger Middle School
SAU: RSU 23



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	8	7	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.